Part A	
Data of the Institution	
1. Name of the Institution	**P.K. ROY MEMORIAL COLLEGE, DHANBAD**
Name of the head of the Institution	**Braj Kishore Sinha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09431588089**
Mobile no.	**8789029090**
Registered Email	**principalpkrmc@gmail.com**
Alternate Email	**brajkishore58ranchi@gmail.com**
Address	**Saraidhela, PO: IIT ISM Campus**
City/Town	**Dhanbad**
State/UT	**Jharkhand**
Pincode	**826004**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Rajeev Pradhan**
Phone no/Alternate Phone no.	**09939100281**
Mobile no.	**9608854358**
Registered Email	**pkrmciqac@gmail.com**
Alternate Email	**rajivvbu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.pkrmc.ac.in/AQAR_2018_PKRMC.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.pkrmc.ac.in/academic_calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.58**	**2014**	**10-Dec-2014**	**09-Nov-2019**

6. Date of Establishment of IQAC	**02-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular IQAC Meetings	**05-Jun-2018** **6**	**6000**
IQAC Meeing	**15-Dec-2018**	**6000**

	6	
Regular AQAR upload	05-Jun-2018 12	6000

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Phylosophy	Major Research Project	ICSSR	2018 03	780000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Soft Skill Development programme - Introduct of EXCEL of TISS, Language Lab for Spoken English, and STP IIT Bombay Course in Physics for Advance learning through Computer software

Introduction of Smart Identity Card (with QR code) for Students, Faculty Members and Support Staff of the College.

Academic Calendar introduced with a lesson plan for department wise and semester wise

Introduced Swayamprabha in the Classroom on an experimental basis (LT3) under the UGC Programme - Digital India

Central Library became an institutional member of the National Digital Library of India. Access to digital books of different libraries of India. Computer with internet and wifi facilities for e-content access by the students and faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation and introduction of Swayam Prabha.	Implemented
National Digital Library of India	Implemented
Computer with internet facilities,	Implemented
Video conferencing facilities	Implemented
Library hours in class routine	Implemented
Certificate in Automotive Skills.	Implemented
Certificate and Diploma Course in Office Administration Skill.	Implemented
Implementation of Academic Calendar for the session 2019-2022.	Implemented
Digitalization of College Logo and its explanation. Display of College Logo with explanation at different places where the students and other stakeholders can see.	Implemented
Revision of 'Vision & Mission' of the College in the light of global paradigm shift in higher education system and its display at different places in the campus.	Implemented
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council of P.K. Roy Memorial College, Dhanbad	11-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019
Date of Submission	01-Jan-1970
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college office is computerized and the admission, registration and fee collection are online. Office uses MS Office software for all official work. Notices and other relevant information are disseminated through College website, social media and email. Library of the college is being managed by the library management software – SOUL procured from INFLIBNET. Books are RFID for tracking.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective implementation of the curriculum is one of the top priorities of our College and the action taken to ensure this includes: • The College runs four conventional faculties (Social Science, Humanities, Science and Commerce) along with four Self- Financing Vocational Courses (Biotechnology, Environmental Science, B.Sc. (Hons.) in Computer Science and B.Com (Hons.) in Business Administration). • A Master Routine and Academic Calendar are prepared well before the onset of the Academic session and is approved by the competent body – IQAC and subsequently it is implemented. • Master Routine is further micro-planned by each department and the classes are run accordingly after approval of the College Administration. • The Examination Department of the college manages the internal and external examinations. • Department wise special classes are organized during holidays and vacations to compensate the losses of classes due to different examinations and other unforeseen situations. • To evaluate the progress of the curriculum and performance of the students at least one Internal test in each semester has been implemented at the UG as well as PG level including vocational Courses. • The evaluated answer sheets of internal examination are shown to students. It helps the student to assess their progress. • For slow learners the departments organize special classes. • ICT tools (PPT, Swayam Prabha, YouTube Tutorials) are used by the faculty members for effective teaching in classroom. • Audiovisual devices and Internet facilities are made available to students and teacher • Edmodo platform has been introduced in Vocational courses - Department of Biotechnology, Department of Environmental Science. • Video conferencing has been introduced for Computer Science Course where faculties of IIT-Bombay under Spoken Tutorial Project Program (STPP). • Above mentioned efforts address resource (faculty) crunch.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

urship					
Spoken Tutorial, IIT Bombay (MHRD) Certificate Course in Open Source Softwares	IIT Bombay (MHRD) Certificate Course in Open Source Software	05/07/2018	06	Employability	Computer and Soft Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Nill	05/06/2018
BCom	Nill	05/06/2018
BA	Nill	05/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	139	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken Tutorial, IIT Bombay (MHRD) Certificate Course in Open Source Softwares	05/07/2018	18
TISS EXCEL Programme soft skill development programme	05/07/2018	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	201
BSc	Geology	10
BSc	Environmental Science	11
BSc	Biotechnology	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Students' feedback is obtained on structured feedback form developed and adopted by IQAC • Filled in Students' feedback forms department wise and semester wise are analysed department wise and a comprehensive report is prepared for final presentation in the Staff Council meeting. Suggestions of staff council is incorporated for further course of action. • Teachers feedback is obtained in staff council meeting, which makes the benches for planning of the IQAC and the suggestions are implemented accordingly • The placement cell of the college organises time to time Placement Drive/s and Rojgar Mela sponsored by Government of Jharkhand (Higher Technical and Skill Development Department) obtains feedback from the different employers visiting on the occasion. The placement cell I/c prepares report, which is submitted to IQAC. Subsequently the suggestions are implemented through organs. • Suggestions are obtained through Alumni too, which helps in the improvements of class room transaction, students support system etc • Teacher parent meet is organised at the start of the academic session department wise.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	160	235	180
BA	Hindi	120	195	121
BA	Urdu	40	10	7
BA	History	240	325	282
BA	Political Science	240	245	195
BA	Economics	240	136	95
BA	Psychology	48	28	15
BA	Philosophy	40	5	1
BSc	Physics	128	165	139
BSc	Chemistry	128	142	105
BSc	Mathematics	240	235	193
BSc	Botany	64	26	14
BSc	Zoology	64	78	61
BSc	Geology	64	28	22

BCom	Commerce	480	595	535
BA	Arts (General)	320	88	48
BSc	Science (General)	240	6	2
BCom	Commerce (General)	80	84	61
BSc	Environmental Science	32	11	7
BSc	Bio-Technology	32	25	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6545	2010	42	0	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	36	10	10	10	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty members of the college are not only meant for transactions of course materials in the classroom but they also see that students are supported according to their socioeconomic background and are mentored accordingly. This helps them to achieve their goals. The results of the students, their vertical and horizontal movements in academic and placements in different organizations are the testimony of the mentoring system of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8555	42	1:204

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	4	0	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Braj Kishore Sinha	Principal	ESA, AIENA
2018	Dr. S.K.L. Das	Associate Professor	1. LEADING EDUCATIONIST OF INDIA AWARD 2. DR. APJ ABDUL KALAM AWARD 3. GLOBAL EDUCATION AWARD IN ASIA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	03/08/2018	31/08/2018
BSc	BSc	VI	03/08/2018	31/08/2018
BCom	BCom	VI	03/08/2018	31/08/2018
MA	MA	IV	20/07/2018	12/09/2018
MSc	MSc	IV	20/07/2018	12/09/2018
MCom	MCom	IV	20/07/2018	12/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the passage of time the college developed an internal evaluation system for students. It prepares students not only for university examinations but take into consideration the overall development of the personality. All Departmental Heads along with the respective faculty members develop mentormentee relationship with the students. The Departments organizes freshers and farewell programmes of incoming and outgoing students to orient and sensitize them with the course curriculum and culture of the Department and college. Structured students' feedback and students' satisfaction survey outcomes has helped in departmental and institutional overall functioning to oriented towards its Vision and Mission. Institution has intervention at many places, such as soft skill development, spoken English for the represent the quality of the institution. Their means in life and good placement is testimony of our successful CIE. interview (Language Lab), elearning support, Vocational skill development support, for personality development of the students, Students are ambassadors of the institution and they have to be successful in their life. Finally, the success story of the college reflects in its popularity among the students as first choice for higher education in Dhanbad. Therefore, P.K. Roy Memorial College has been identified to be elevated to the status of one of the Premier colleges by the Government of Jharkhand.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares its Academic Calendar, by the IQAC, at the onset of every academic session and is shared among all departmental Heads and faculty members in staff council meeting. The academic calendar is put on the notice board, website of the College and is shared with the local print and electronic media. The College adheres to the Academic Calendar prepared according to the calendar provided by Binod Bihari Mahto Koyalanchal University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pkrmc.ac.in/pdf/Program%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MA	English	107	99	92.5
PG	MA	Hindi	162	141	87
PG	MA	Bengali	14	13	92.9
PG	MA	History	225	221	98.2
PG	MA	Political Science	104	83	79.8
UG	BA	English	78	76	97.4
UG	BA	Hindi	50	35	70
UG	BA	Urdu	1	0	00
UG	BA	History	121	103	85.1
UG	BA	Political Science	89	72	80.9
UG	BA	Economics	82	74	90.2
UG	BA	Psychology	5	5	100
UG	BA	Philosophy	3	3	100
UG	BSc	Physics	106	103	97.2
UG	BSc	Chemistry	86	81	94.2
UG	BSc	Mathematics	147	137	93.2
UG	BSc	Botany	5	5	100
UG	BSc	Zoology	39	37	94.9
UG	BSc	Geology	0	0	00
UG	BCom	Commerce	342	327	95.6
UG	BA	Arts (General)	24	12	50
UG	BSc	Science (General)	0	0	00

UG	BCom	Commerce (General)	46	31	67.4
UG	BSc	Bio-Technology	13	13	100
UG	BSc	Environmental Science	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pkrmc.ac.in/NAAC.aspx#SSS

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICSSR	750000	187500
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	2
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2017	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2017	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	10	6
Presented papers	2	7	4	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross Society	NSS Unit I IV	4	30
Blood Donation	NCC	2	26

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Abhiyan (Summer Internship)	State Level	State Government (Jharkhand)	18

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS Unit I – IV	Summer Internship	4	18
Plantation	NSS Unit I – IV	Green Campus	12	42
Vivekanand Jayanti	NSS Unit I – IV	Orientation Programme	26	58
World Aids Day	NSS Unit I IV	Aids Awareness	6	102
Gandhi Jayanti	NSS Unit I IV	Orientation Programme	26	65
Women's Day	NSS Unit I IV	Awareness	14	135
Voters Day	NSS Unit I IV	Awareness	8	195
Women Empowerment	NSS Unit I IV	Awareness	2	53

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Training	Fish Fisheries	CIFRE, Barrackpure (West Bengal)	18/05/2018	28/05/2018	35
Project Training	Entomology	IINRG, Namkum, Ranchi	18/05/2018	28/05/2018	35

Project Training	Medical Laboratory techniques	PMCH, Dhanbad	06/09/2018	06/09/2018	38
Project Training	Ecorestoration site Gokul Park, Lodna Area	BCCL, Dhanbad	06/09/2018	06/09/2018	90
Project Training	Collection of marine species observation of marine ecosystem	Puri Beach (Odisha)	03/03/2018	17/03/2018	28
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
STTP IIT Bombay (MHRD)	06/12/2018	Training Open Source	75
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4614789	4614789

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1664	0	2052	652000	3716	652000
Reference Books	4580	0	0	0	4580	0
e-Books	0	0	6100000	0	6100000	0
Journals	86	0	80	3000	166	3000
e-Journals	0	0	6000	0	6000	0
Digital Database	0	0	0	0	0	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	2	0	0	0	2	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.4	**8.4**	**28.34**	**28.34**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution makes budgetary provision under different heads for maintaining and utilizing the Campus infrastructure facilities. Institute Development Committee assigned enough funds for Renovation. The allocated funds are utilized under the observation of various monitoring Committees such as Purchase Committee, Renovation Committee, Sports Committee, Library Committee, Lab Maintenance Committee, Students Feedback Committee etc. of the College. To maintain and upkeep the infrastructure Institute facilities and equipment, following activities are undertaken by college: • Stock Register is maintained in each department by the concerned Head of the Department. All equipment/item purchased are entered in stock register prior payment to vendor. • The maintenance of library and reading room is looked by Prof. I/C library is done regularly by library staff. • Computer/Xerox Machine/AC/Water Cooler/Water purifier and other electric and electronic equipment are maintained under annul maintenance contract (AMC). • Minor repairing work of physical infrastructure is done by college administration through various committees. • The requirement of major infrastructure and civil work of the College is generated by IQAC on demand of institutional development council which after approval from Building Committee, requests JSBCCL to prepare a proposal, estimate for the project which is subsequently submitted to the State Government through University for grant. • Routine cleaning of water tanks, disposal of garbage, pest control and other related activities are done by Grade IV Employees. • Maintenance of furniture and plumbing is done on a regular basis by outsourcing.

http://pkrmc.ac.in/pdf/Procedures%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Tuition Fee of the College (For Girls student)**	**2856**	**62931**
Financial Support from Other Sources			
a) National	**National Scholarship Portal/eKalyan Welfare Fund**	**1767**	**5301000**

b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	17/01/2018	11	Career Counselling and Placement Cell.
STTP Programme IIT Bombay (MHRD)	15/02/2018	8	Career Counselling and Placement Cell.
TISS EXCEL Programme Soft Skill development programme.	18/06/2018	120	Career Counselling and Placement Cell.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive examination	1115	0	785	0
2018	Career counselling	0	6574	0	3674

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Different Organization	6574	3674	Different Organization	1115	785

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	P.K. Roy Memorial College	Environmental Science	Ranchi University, Ranchi	M.Sc. in Environmental Science
2018	1	P.K. Roy Memorial College	Environmental Science	Banaras Hindu University (U.P)	M.Sc. Tech in Environmental Science
2018	1	P.K. Roy Memorial College	Environmental Science	Banaras Hindu University (U.P)	M.Sc. Tech in Environmental Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' representation in college administration is ensured as they are members of different committees such as IQAC, Departmental Council, Library Committee, Placement Cell, Cultural Committee, Sports Committee etc. After Students' election Students' Council is formed. And, the members of the council are given the opportunity in the management of Academic and Administrative bodies of the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was established in the year 2014 with a view that the Alumnus will contribute in the progression of the college. The memorandum of

the alumni association of the college is with the following objectives: • To guide the students' in their personality development. • To establish a healthy relationship between the students, alumni and all academic fraternities of the College. • To help alma mater in organising Seminars, Symposium, Workshop and other activities in shaping the personality and career of fellow students. • To help in academic, infrastructure and development programmes. • To help in career counselling and placement.

5.4.2 – No. of enrolled Alumni:

23

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Total number of meetings: 02 • Motivational Classes, • Cultural Programs and • Recreational activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the institution is to render our College into a centre of quality learning and our mission is to shape our students into smart, responsible and sincere citizens by imparting both material and moral education. Considering the changing scenario and the growing needs of the day, we are also very keen to introduce different types of traditional and nontraditional courses, different joboriented courses and vocational training in our institution to ensure their future and make them free from poverty, unemployment and social injustice. We have also our dream to save our students from any kind of material and moral degradation through both moral and ethical education. There have been great deals of probability of prosperity of our institution because it holds all sorts of necessary potency for rendering itself into a leading academic institution and a centre of quality learning. Moreover, it is also aim. • To impart higher education among the students of the locality. • To provide traditional, modern and vocational education for the students. • To make our students selfsufficient and selfreliant. • To create smart, sincere and responsible citizen of India. • To emancipate students from all social evils and injustice. • To serve the locality by inculcating general awareness. • To make aware of the health and hygiene consciousness from the adolescent to students hood onwards. • We have open door policy. • Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department, and faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development • The College implements the curricular set by the University, as it is affiliated

	to Binod Bihari Mahto Koyalanchal University, (BBMKU) Dhanbad. • Inclusion of Field work, Industrial visit and Educational excursion in both UnderGraduate, PostGraduate levels and Vocational courses. • It has structured its internal evaluative system in a vital, needbased manner with reference to the broad guidelines of the University. It organizes class tests regularly, examining the receptivity of the students in terms of setting unit based questions. • Compulsory language tests are held so that basic language skills are instilled. • Senior Faculty members are included on various Academic Bodies like Board of Studies (BoS) and actively involved in framing the syllabus. • Teachers are encouraged and deputed to attend workshops on discussion of syllabus and curriculum development organized by the Bindo Bihari Mahto Koyalanchal University.
Teaching and Learning	? Teaching and Learning • TeachingLearning as a thrust area have been focused for this academic session field studies, Project works etc. are frequently organized to make the learning more participatory for our students. • Wide access to internet facility to inculcate online learning management resources. • Different Departments organized class seminars and debates to enhance the teaching learning process. • Systematic monitoring, planning and regular evaluation of students are given special attention. • Workshops, participative learning, conference and Departmental seminars are organized. • Tutorial classes and Remedial coaching are provided to week students in the respective subjects. • Learning through Field Work, Industrial visit, etc. • Our college provides PG Course in 13 subjects. • Vocational Courses are done here.
Examination and Evaluation	? Examination and Evaluation • Practical and Final Examination are conducted as per Binod Bihari Mahto Koyalanchal University guidelines and Academic Calendar. • Internal Assessment (Test) held on regular basis. • With clarity, transparency and authority we organize Examination and Evaluation. • ICT is used for evaluation of results.

Research and Development	? Research and Development • All the departments of the College have access to wellequipped computer laboratories with adequate infrastructural facilities to carry out the research projects. • For promoting research College has purchased subscription for various online research journals and libraries to provide latest resources for the faculty members. • The College Central library facilitates researchoriented books, journals ejournals for research reference. • Almost all faculty members are provided with personal computer which helps them carry out their research work. • The College has WiFi enabled internet facilities for the fast access to online resources. • The College has encouraged them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. • The College encourages the research scholars by providing onduty leave to focus on their research. • The College motivates the faculty members to attend researchoriented Seminars/Workshops/Conference sand etc., by providing special duty leave. • The College encourages faculty members to pursue Ph.D programmes in reputed Universities. • College explores various funding agencies for sponsoring Major/Minor projects. (UGC, ICPR, ICSSR, etc.) • The College supports the researchers by providing high end computing facility with necessary software and with modern equipment.
Human Resource Management	? Human Resource Management • Motivating and facilitating to the faculty members to participate in Refresher Orientation courses. • Arrangement of computer training programmes related to MSOffice for Nonteaching staffs. • The College organizes various Orientation and Enrichment programmes for both Teaching and NonTeaching staff members for upgrading their skills in the latest technology. • Salary, PayScale along with Increments are given to Staff members as per Government norms which leads to employee satisfaction. • The management contributes an amount equal to the employee share for PF along with Pension scheme and Group Insurance. •

	College grants Medical Leave, Casual Leave, Duty Leave and Special Leave to its faculty members. And NonTeaching staffs gets Medical Leave, Causal Leave and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. • College provide Special Leave for pursuing higher studies, attending Enrichment courses/ Seminars/Conferences/Workshops and Exam duties. • The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. • College has Biometric, CCTV facility which are used for human resource management.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration • The College has active collaborations with academic institutions like Indian School of Mines (ISM) Dhanbad, Central Institute of Mining and Fuel Research(CIMFR) Dhanbad (CSIRlaboratory), BIT Sindri, which is leading Engineering College of the State, P.M.C.H. Dhanbad, Birsa Agriculture University Ranchi, Baliapur and etc. • Our industrial collaboration are with Bharat Cooking Coal Limited(BCCL) and Steel Authority of India (SAIL), TISCO, Jamshedpur etc.
Admission of Students	? Admission of Students • Online Admission including online payment facility in both UG PG levels along with Vocational courses. • Online admission is made strictly on the basis of merit. • Strict observance of Govt. Rules for Reserved Categories.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation • Central Library provides reading room to our members. The other facilities are searching OPAC (Online Public Access Catalogue), searching eresources through NLIST programme of INFLIBNET, NDL, INDICATE, PK Roy YouTube lecture seriesbrowsingtheInternet etc. There is Book Bank facility for the economically backward students. The Library Stock is computerized with the help of SOUL software. • Our College library is enriched more than 8,000 books, current and back volumes of 164 renowned journals and 02 Encyclopaedia sets. Besides serving the students and staff members of the college, it provides books to the departmental libraries

	also. • Provision for WiFi facility in both the campuses for use of the elearning resources. • Provision for access of ebook facility through Oxford Publication and other publication online resource. • Separate internet connection in the library to access the eresources. • Library is having reprographic facility within the College Campus. • The College has a library Committee for monitoring the activities of the library. • Instrument purchased for modernization and upgradation of laboratory to make it equipped with up to date latest equipment commensurate with changing syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development • We have our old campus to run many contemporary courses. • We wish to open PG Course in Urdu, Sociology, Philosophy, Sanskrit and other Vocational Courses such as Environmental Science Biotechnology. • Start many B. Voc. Courses (BCA, BBA, etc). • We wish to open many shortterm courses as certificate and Diploma.
Administration	? Administration • We wish to follow strong, smart promising and progressive administration. • Paperless ICT enabled and transparent administration.
Finance and Accounts	? Finance and Accounts • Fully computerized Office and Accounts section. • Maintenance the College accounts through Tally/Excel Software.
Student Admission and Support	? Student Admission and Support • Rules and Regulations for admission as laid by the constituent Colleges/University and State Government of Jharkhand are strictly followed by the College. • The entire admission procedure is Online with the help of very userfriendly software developed by our Govt./University (Chancellor Portal). • The College announces its admission process on the University/College website. • Prospectus is published with detailed information on various courses, rules and regulations etc. along with fees structure and facilities available for the students. Strict observance of Govt. rules for reserved categories is maintained properly. • We always

		support the low income group students through fee concession, scholarship etc.
Examination		? Examination Internal Examinations are organized through Departments and students are continuously evaluated on their learning outcomes. The marks obtained add in the final examination and the results are the cumulative outcome of internal and external examination marks. External examination is conducted by the University at the end of every semester on the prescribed syllabus.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Mukund Ravidas	Two days Workshop on Fieldwork Practicum for Field Supervisors of BSW/MSW Programme.	IGNOU	4500
2018	Dr Braj Kishore Sinha	Conference of AICP held at Shimla	AICP	20000
2018	Dr Braj Kishore Sinha	Workshop on scale up project on students' satisfaction survey (SSS)	NIEPA	20000
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	MOOCs	Two Day Orientation Programme on SWAYAM	05/05/2018	06/05/2018	40	0

| 2018 | Staff Computer Training Programme | One Day Workshop on MS Excel and MS Word | 04/02/2018 | 04/02/2018 | | 0 | 20 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (UGC HRDC)	1	06/08/2018	26/08/2018	21
Refresher Course (UGC HRDC)	2	04/01/2018	24/01/2018	21
Orientation Programme (UGC HRDC)	1	28/12/2017	25/01/2018	32

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI Welfare fund	GSLI Nonteaching welfare fund	Students eKalyan Welfare fund, National Scholarship Welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a system of finance management and the college is governed by the Government financial rules. Funds and grants may available to college by different sources (Central Government, State Government, RUSA etc) are spent according to the approved budget of the proposal. All financial expenditures are approved by the purchase committee and bills and vouchers are generated accordingly. All payments are audited by CA for the purpose of utilisation certificates. The books of expenditure, stock register, asset registers are maintained centrally as well as department wise. There are external as well as

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RUSA	4614789	For Infrastructure

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Parent – Teachers meeting held annually at the start of the Academic session. • We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration. • Communicating views which the students feel shy to communicate directly to the teachers about the College and the department

6.5.3 – Development programmes for support staff (at least three)

* Periodical and Annual meeting of all support Staff. • Workshop on memory enhancement techniques. • Computer Training of the Office staff so that they are able to handle the online admission and registration of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Some new courses have been introduced. • Regular health checkup camps in the College Campus to ensure the wellbeing of the employees. • More open interactive and progress oriented organizational culture.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Soft Skill Development Programme in Spoken English OrelTel	17/01/2018	17/01/2018	17/04/2018	11
2018	Spoken	15/02/2018	15/02/2018	15/03/2018	8

	Tutorial Programme of IIT Bombay (MHRD)				
2018	Two Day Orientation Programme on SWAYAM MOOCs, Open Educational Resources and Moodle Learning Management System	05/05/2018	05/05/2018	06/05/2018	40
2018	TISS EXCEL Programme	18/06/2018	18/06/2018	31/12/2018	120

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Making Competition on Women Empowerment	25/09/2018	25/09/2018	55	0
Celebration of International Women's day	08/03/2018	08/03/2018	149	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Energy conservation. • Rain water harvesting. • Initiative taken for uses of LED lights and installation of BEE certified electrical gadgets. • Tree Plantation programme by NSS are undertaken to ensure a Green Campus. • Observation of "Swachh Bharat", "Swachhta Pakhwada" on the College Campus. • The College provides various means to educate or aware the students on Climate Change and Environmental Education. • Dustbins are installed at various positions and cleanliness is maintained. • Conscious efforts are made to switch off lights and fans when not in use, to save energy. • Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0

Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	3	21/12/2 017	2	Campus Placement Drive	Employm ent to local students	6574
2018	1	0	17/01/2 018	90	Soft Skill Dev elopment Programme in English (Language Lab)	Skill D evelopmen t	11
2018	0	0	21/03/2 018	1	Green Drive	Plantat ion	54
2018	0	0	21/06/2 018	1	Yoga Day	Public Health	255
2018	0	0	01/12/2 018	1	World AIDS Day	Public Health	108
2018	0	0	15/05/2 018	15	Swachhta Pakhwada	Clean E nvironmen t	189
2018	0	0	20/04/2 018	2	Blood Donation camp	Public Health	62
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2018	The prospectus of the college published every year and is distributed among the freshly admitted students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vivekanda Jayanti	12/01/2018	12/01/2018	184
Republic Day	26/01/2018	26/01/2018	155
Independence Day	15/08/2018	15/08/2018	120
Basanta Utsav	22/01/2018	22/01/2018	152
Gandhi Jayanti	02/10/2018	02/10/2018	191
World AIDS Prevention Day	01/12/2018	01/12/2018	108

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Initiative taken for installation of LED. • Tree Plantation programme by NSS/NCC cadets are undertaken to ensure a green campus. • Campus made No Smoking Zone. • Hazardous Waste Management is also on our agenda as well as we plan to introduce chemical treatment to render any toxic waste harmless. • Single use plastic free Campus. • Awareness about deforestation. • Ewaste management is also on our agenda.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices – I Goal, Aims and Objectives: • To improve footfall of students in the library • To restore connected ness to books and books reading habits among students • To earn while learn scheme for students The library hours are being introduced in the routine and are being made part of regular curricula. The departmental libraries are being maintained by the respective departments and are also rich. It is catering to the needs of the PG students and teachers of respective departments. An initiative has been taken for student's participatory management of Library. This will mitigate human resource crunch for the management of the library books. Under this scheme a few students of each department have been encouraged to manage and maintain the departmental library and for that they will be paid a token amount – "Earn while learn scheme", and finally will be awarded a certificate and marks in internal examinations. Best Practices – II Title of the Practice: Introduction of Virtual and Flipped Classrooms Objectives of the Practice: • To address fast learners • To reach out of reach students • To introduce students with the paradigm shift in higher education There has been a paradigm shift in higher education system from teacher centric to student centric teaching. To address first learners and to support slow learners of a class flipped classroom has been introduced in a few programmes such as Biotechnology, Environmental Science and BCA virtual classroom and Swayam Prabha too has been introduced in the classes. College is using the tools of ICT to reach out of reach students in this method. This will make the digital India programme successful.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://pkrmc.ac.in/pdf/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: "To make this College a centre of excellence in higher education with

inclusiveness of different sections of society to create an ecosystem for promoting innovative knowledge, while tapping the potentials of teachers and students" Mission: • To ensure quality education with equity, excellence in teaching and innovation in research. • To reach unreached and empower youth of rural and backward areas by promoting skilloriented education. • To use ICT a tool to equip all stakeholders with careeroriented skills through vocational education and training to make them employable, accountable, useful in indispensable for society and nation. • To impart education with a view to groom a philanthropic self and ensure holistic growth contributing to reformation of nation and mankind.

Provide the weblink of the institution
http://pkrmc.ac.in/IQAC.aspx

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year The College plans the following for implementation in future 1. Creation and implementation of Academic calendar. 2. Implementation of new courses and programmes of selffinancing vocational courses. 3. New Skill Development Courses through B. Voc. for the college for employment, proposed courses are: i. Certificate in Automotive Skills, ii. Certificate and Diploma Course in Office Administration Skills 4. Improvement of library for better utilization of elibrary and digital library by the students faculty. 5. Introduction charges for certificate verification online/offline. 6. Faculty for BCA/BBA. 7. Establishment of Computer Laboratory for the courses like BCA/BBA/Biotechnology/Environmental Science. 8. Courses of study of all programmes approved by the affiliating university and run by the college to be posted on college website/students Portal. 9. Improvement in office functioning with introduction of computers and training of Grade III staff of the college 10. Establishment of Smart classrooms for BCA BBA with all modern facilities. 11. Introduction of Flipped classroom/virtual classrooms in phase wise manner to be started from vocational courses. 12. Plan for SOS improvement of the Homi Jahangir Bhaba Auditorium of college before NAAC visit. 13. Improvement of: a. Examination Department – Introduction of Central Announcement Facilities for examinations – an estimate has been prepared with estimated cost of Rs eight lakh b. Birsa Munda Conference Hall c. LT4 for BBA/BCA 14. For better surveillance introduction of CCTV camera in Classrooms and other places on the campus. 15. Sick room facility. 16. Laboratory complex. 17. Smart classroom complex. 18. Outdoor sports complex. 19. Till LT4 is developed into a classroom for BCA/BBA these classes will run in Library and Language Laboratory respectively – A notice of this intent to be circulated among all concerned. 20. Development of Central Data Processing Cell of the College.